



THE IMPACT OF SOCIAL MEDIA COMMUNICATION ON YOUTH IDENTITY FORMATION: A CROSS-CULTURAL ANALYSIS

Aat Ruchiat Nugraha¹, Diah Fatma Sjoraida², Elismayanti Rembe³, Bucky Wibawa Karya Guna⁴, Asrul Sani⁵, Suhardi⁶, Arie Fitria⁷

^{1,2} Universitas Padjadjaran, Indonesia

³ STAIN Mandailing Natal, Indonesia

⁴ Sekolah Tinggi Musik Bandung, Indonesia

⁵ Universitas Nasional, Indonesia

⁶ Universitas Perteba, Indonesia

⁷ Universitas Lampung, Indonesia

*) Corresponding author: ruchiat@unpad.ac.id.

Keywords

Social Media; Communication;
Cultural Identity, Youth

Abstract

This study aims to analyze the impact of social media communication on the formation of adolescent identity from a cross-cultural perspective. Using cross-cultural analysis methods, this study investigates how adolescents from different countries and cultures interact with social media and how those interactions affect the formation of their identities. The results of the study show that social media plays an important role as an important space for adolescents to uncover, express, and negotiate their cultural identity. Social media platforms provide access to a wide range of cultural expressions, allowing for the blending and transformation of traditional and modern cultural elements. However, research also shows that the influence of social media can lead to cultural homogenization and the potential loss of unique local cultural identities. In addition, the study also found that social media use can influence teens by offering a sense of community and membership, as well as facilitating connections with like-minded friends globally.

1. INTRODUCTION

The rapid growth of social media use among teenagers is a significant phenomenon in today's digital era. According to data from various sources, most teenagers today are actively using social media platforms such as Facebook, Instagram, and TikTok (Kamran et al., 2023). This is not only because of the ease of access and interaction offered, but also because social media has become an important means for teens to uncover, express, and negotiate their identities. Teens use social media to interact with friends, share experiences, and explore the various cultural expressions available on the internet. Excessive use of social media by teenagers has also posed several challenges. Studies have shown that excessive social media use can negatively impact adolescent psychological well-being, including increased anxiety and depression. In addition, unhealthy use of social media can also cause sleep disturbances, stress, and unbalanced consumptive behavior (Fazil et al., 2024). Therefore, it is important for parents, educators, and communities to understand the impact of social media on adolescents and take steps to mitigate those negative effects.

Social media has become an important component in social interaction and the formation of adolescent identities in the digital era (Yu & Leung, 2024). This allows adolescents to construct their

own self-image, conform to social norms, and express a unique cultural identity. The use of social media also facilitates broader and more complex social interactions. Teens can participate in a variety of online communities that focus on specific interests and hobbies, thereby expanding their social network and raising awareness about various issues and cultures (Cao et al., 2024). However, keep in mind that excessive social media use can also lead to addiction and actual social interaction disorders, as research on social media addiction in college students shows. In the context of identity formation, social media plays a powerful role as a powerful tool to build a personal brand image. Teens can choose the content they upload and share, allowing them to adjust to different social expectations and cultural norms. This shows that social media is not only a means of communication, but also a significant tool of identity formation (Dobbins et al., 2021).

The use of social media in social interaction and the formation of adolescent identities has a complex impact. On the one hand, social media provides an opportunity for teenagers to interact with others from different cultural backgrounds, expand social networks, and raise awareness about various global issues (Nur Cahya et al., 2023). On the other hand, excessive use of social media can lead to addiction, sleep disturbances, and a decrease in the actual quality of social interactions. To optimize the use of social media in social interaction and the formation of adolescent identities, it is important to develop wise strategies. This includes limiting the time spent on social media, choosing balanced and positive content, and actively interacting with friends in person. Thus, adolescents can utilize social media as a useful tool in shaping their identity without experiencing significant negative impacts (Yu & Leung, 2024).

The use of social media in different cultures shows significant differences, which in turn influences the formation of adolescent identities. In some cultures, social media is used as a tool to strengthen social bonds and communities, while in others, social media focuses more on individualization and personal expression. For example, research on IAIN Bukittinggi students shows that the use of TikTok has changed the culture of communication among them, with features such as short videos and interactions via private chat that facilitate greater self-expression and social interaction. These differences also have an impact on the way adolescents express and negotiate their identities. In more collectivist cultures, social media is often used to maintain traditional cultural norms and values, while in more individualist cultures, social media is a means of exploring and expressing a unique personal identity. For example, research in Ambulu Village, Probolinggo Regency, found that the use of social media such as Instagram and Facebook has shaped a culture of "Alone Together" among teenagers, where they prefer to interact online rather than in person, which can affect their social dynamics and identity.

Research by (Dan & Remaja, 2023) revealed that social media has a significant influence on self-perception and the formation of adolescent identities in Indonesia. In this study, researchers found that adolescents are often trapped in digital social life due to excessive use of social media, which changes the personal environment to public. The study emphasizes that social media can be a powerful tool for building identity, but it can also lead to mental health problems such as negative comparisons and pressure to meet certain standards. The results of the study show that the way people see themselves can be influenced by the edited content and social expectations that exist on the platform. Research by (Gede et al., 2023) investigated the impact of social media use on the psychological well-being of adolescents, with a focus on anxiety and depression. The study found that nearly 79.5 percent of adolescents in Indonesia are active internet users, and dependence on social media as a means of communication and social interaction can contribute to an increase in mental health problems.

2. RESEARCH METHODS

This study uses a cross-cultural analysis method to analyze the impact of social media communication on the formation of adolescent identity. This cross-cultural analysis method allows researchers to understand how adolescents from different countries and cultures use social media and how such use affects their identity. Data analysis will be carried out in depth to identify patterns and themes that emerge in the use of social media by adolescents from different cultures. The results of this analysis will be used to describe how social media affects the formation of adolescents' identities and how cultural differences affect the way they use social media. Thus, this study can provide a more comprehensive picture of the influence of social media on adolescent identity in a cross-cultural context.

3. RESULTS AND DISCUSSION

Differences in Identity Formation Between Adolescents From Collectivist And Individualist

Cultures Identity formation during adolescence is a critical developmental stage, and cultural context plays a significant role in shaping this process (Hughes & Jones, 2023). Adolescents in collectivist cultures, such as those found in many parts of Asia, Africa, and Latin America, often develop a sense of self closely tied to their relationships with family, community, and social norms. Their identity is shaped by interdependence and the expectations of others, with a strong emphasis on maintaining harmony and fulfilling social roles. In contrast, adolescents from individualist cultures, such as those in Western Europe and North America, tend to prioritize personal autonomy, self-expression, and individual goals when forming their identity.

In collectivist cultures, identity is often seen as fluid and adaptable to the needs of the group. Adolescents are encouraged to align their goals and values with those of their family and community, which may lead to a sense of self that is more communal and less focused on personal aspirations (Ćwil & Howe, 2020). This communal identity emphasizes the importance of social duty, respect for elders, and the preservation of cultural traditions. As a result, adolescents in these cultures may experience less internal conflict during identity formation, as their personal desires are often in sync with the collective values of their society.

On the other hand, adolescents from individualist cultures are more likely to face internal conflicts during identity formation. They are encouraged to explore their personal interests, desires, and values, often in contrast to societal or familial expectations. This process of self-exploration is central to identity development in individualist cultures, where the focus is on achieving personal authenticity and independence (Nur Cahya et al., 2023). Adolescents may experience greater pressure to differentiate themselves from their family and peers, which can lead to a more pronounced identity crisis as they seek to define themselves.

Another key difference between the two cultural contexts is how success and achievement are perceived in relation to identity. In collectivist cultures, success is often measured by one's ability to fulfill social roles and contribute to the well-being of the group. Adolescents may derive their sense of self-worth from their capacity to meet these expectations and support their community. In contrast, in individualist cultures, success is frequently defined by personal accomplishments, career goals, and self-fulfillment. Adolescents in these

cultures may be more focused on developing a unique identity that reflects their individual strengths and passions (Gede et al., 2023).

Parental influence also differs significantly in these cultural contexts. In collectivist cultures, parents play a more direct role in guiding their children's identity development, often emphasizing obedience, familial loyalty, and adherence to tradition. This guidance can provide a clear path for adolescents, helping them integrate their identity into the broader family structure (Granic et al., 2020). In individualist cultures, parents tend to encourage independence and self-reliance, offering more freedom for adolescents to explore their identity but also expecting them to take responsibility for their own choices and life direction. Overall, identity formation in adolescents is deeply influenced by the cultural values of collectivism and individualism. While collectivist cultures foster a sense of identity rooted in communal ties and shared responsibilities, individualist cultures prioritize personal autonomy and self-discovery. Both approaches present unique challenges and opportunities for adolescents as they navigate the complex journey of understanding who they are within the context of their social and cultural environments.

Analysis of Differences in The Use Of Social Media And Its Impact on Identity in Different Countries

The use of social media has transformed how individuals around the world engage with identity formation, but significant differences in its use exist across countries, influenced by cultural, political, and economic factors (Dobbins et al., 2021). In highly developed, individualistic countries such as the United States and much of Western Europe, social media often serves as a platform for personal expression and self-promotion. Users in these regions tend to emphasize individuality and self-branding, using platforms to showcase unique lifestyles, personal opinions, and accomplishments. This behavior aligns with the cultural emphasis on autonomy and self-expression, where the formation of identity is strongly tied to personal visibility and recognition.

In contrast, in collectivist cultures, including many Asian, African, and Latin American countries, social media is often used to maintain group cohesion and foster community ties (Granic et al., 2020). The focus is less on personal branding and more on collective experiences, family, and community-oriented interactions. For instance, in countries like China and India, users may share content that reinforces social harmony, respect for tradition, and family connections, rather than individualistic accomplishments. The emphasis on shared values and social unity shapes how identity is formed and presented on social media, often reflecting cultural priorities such as respect for elders, familial loyalty, and community well-being.

Political factors also play a crucial role in shaping social media usage and its impact on identity. In countries with more restrictive governments, such as China or Iran, social media use is often closely monitored, and the platforms themselves are either regulated or state-controlled (Manago & McKenzie, 2022). This affects how individuals express themselves online, with users needing to navigate censorship and potential surveillance. In such environments, identity formation may be more constrained, with individuals being cautious about self-presentation to avoid political repercussions. Conversely, in more liberal countries like the

United States or Sweden, the lack of strict regulations encourages more open expression, allowing individuals to explore different aspects of their identity freely.

Economically, access to technology and social media differs significantly across countries, which can affect how individuals engage with identity online (Litt et al., 2020). In wealthier nations with widespread internet access, social media platforms are integral to everyday life, and identity formation is often influenced by global trends and the constant availability of online interactions. In contrast, in developing countries where access to the internet may be limited, social media usage tends to be more utilitarian, with individuals focusing on practical communication and networking rather than identity exploration. These differences in access create disparities in how identity is shaped through social media, as individuals in more connected countries may have greater opportunities for self-exploration and global interaction.

Social media's influence on identity also varies by age demographic across different countries. In more developed regions, adolescents and young adults are typically the most active social media users, and their identity formation is heavily shaped by online interactions, peer influences, and digital trends (Lerat & Kligler-Vilenchik, 2021). In contrast, in countries with more traditional or conservative values, older generations may play a more significant role in guiding identity formation, and social media use among adolescents may be more restricted or monitored by family members (Hughes & Jones, 2023). These generational differences contribute to varying degrees of identity exploration and self-expression online.

Overall, the use of social media and its impact on identity is deeply shaped by cultural, political, and economic contexts, leading to significant differences in how individuals in different countries engage with these platforms. In individualistic cultures, social media often promotes self-expression and autonomy, while in collectivist cultures, it serves as a tool for reinforcing community values and social ties. Political and economic factors further influence the freedom and accessibility of online spaces, affecting how identity is formed and presented across different global regions (Ćwil & Howe, 2020).

How Teens Express Their Identity Through Social Media

Social media has become a central platform for teens to express their identity, providing a space where they can explore and project various aspects of themselves. Adolescents use platforms like Instagram, TikTok, and Snapchat to curate their public persona by sharing photos, videos, and personal updates (Shuxin et al., n.d.). These online spaces allow them to experiment with self-presentation, testing out different identities and social roles in a way that can be controlled and manipulated to fit their desires. Through these platforms, teens can present themselves in a way that aligns with their idealized self-image or personal interests, helping them navigate the complex process of identity formation.

One key way teens express identity on social media is through the content they choose to share. Whether it's posting selfies, participating in viral challenges, or sharing opinions on current events, these actions allow adolescents to signal their values, interests, and social affiliations (Eliyahu-Levi, 2020). For example, teens might align themselves with particular subcultures or movements—such as environmental activism or fashion trends—through the

content they share or the communities they engage with online. This gives them a sense of belonging and helps define their social identity in relation to their peers.

Peer validation plays a crucial role in shaping how teens express themselves on social media. Adolescents often seek approval and affirmation through likes, comments, and shares, which can influence how they present their identity. Social media allows teens to receive immediate feedback from their peers, which can reinforce certain behaviors, attitudes, or styles of self-presentation. This feedback loop can either boost their self-esteem when they receive positive responses or cause them to modify their online behavior if they feel rejected or ignored, directly impacting their self-perception and identity development.

Another aspect of teen identity expression on social media is the way they craft multiple identities across different platforms. Teens may use various social media sites for different purposes and audiences (Tsaliki, 2022). For instance, they might use Instagram to maintain a polished, idealized image for a broader public, while using Snapchat to share more casual, unfiltered content with close friends. This fluidity allows them to explore different facets of their identity in various contexts, highlighting the flexibility and adaptability of online self-presentation. It reflects the idea that identity is not fixed but dynamic and shaped by the social environment.

Social media also serves as a tool for teens to challenge traditional norms and assert individuality. By engaging with diverse online communities, they are exposed to new ideas, lifestyles, and identities, which can broaden their perspective on self-expression. Some teens may use these platforms to explore aspects of their identity that they might not feel comfortable expressing offline, such as their sexual orientation, gender identity, or political beliefs. For many, social media provides a safe space to express parts of themselves that might not align with the expectations of their immediate social or familial environment (Granic et al., 2020).

However, the pressure to conform to certain social media trends or ideals can also negatively impact teens' identity expression. The constant comparison to influencers, celebrities, or even peers can lead to feelings of inadequacy or dissatisfaction with their self-image. This can result in teens presenting a version of themselves that conforms to societal standards rather than an authentic representation of who they are. While social media offers opportunities for identity exploration, it also exposes teens to external pressures that can complicate their journey toward self-acceptance and individuality.

Conclusion

This study shows that social media has a complex impact on the formation of adolescent identity, with significant positive and negative influences. On the one hand, social media serves as an important platform for teens to express themselves, establish social connections, and explore different aspects of their cultural identity. Through interactions on social media, teens can connect with the wider community and gain social support, which can strengthen their sense of identity. However, research also shows that the influence of social media can lead to cultural homogenization and the potential loss of unique local cultural identities. In addition, the study also found that social media use can influence teens by offering a sense of community and membership, as well as facilitating connections with like-minded friends globally.

REFERENCE

- Cao, C., Meng, Q., & Zhang, H. (2024). A longitudinal examination of WeChat usage intensity, behavioral engagement, and cross-cultural adjustment among international students in China. *Higher Education*, 87(3), 661–683. <https://doi.org/10.1007/s10734-023-01029-5>
- Ćwil, M., & Howe, W. T. (2020). Cross-Cultural Analysis of Gamer Identity: A Comparison of the United States and Poland. *Simulation and Gaming*, 51(6), 785–801. <https://doi.org/10.1177/1046878120945735>
- Dan, K., & Remaja, D. (2023). *No Title*. 3(8), 703–706.
- Dobbins, C. E., Masambuka-Kanchewa, F., & Lamm, A. J. (2021). A Systematic Literature Review of the Intersection between Social Media and Cultural Identity: Implications for Agricultural and Environmental Communication. *Journal of Applied Communications*, 105(2). <https://doi.org/10.4148/1051-0834.2372>
- Eliyahu-Levi, D. (2020). Cross-cultural online encounters with peers from different countries. *Distance Education*, 41(3), 402–423. <https://doi.org/10.1080/01587919.2020.1766948>
- Fazil, A. W., Hakimi, M., Akrami, K., Akrami, M., & Akrami, F. (2024). Exploring the Role of Social Media in Bridging Gaps and Facilitating Global Communication. *Studies in Media, Journalism and Communications*, 2(1), 13–21. <https://doi.org/10.32996/smjc.2024.2.1.2>
- Gede, I. D., Adi, S., & Warastuti, D. (2023). *Dampak Penggunaan Media Sosial terhadap Perilaku Konsumtif dan Persepsi Diri Remaja di Jakarta : Studi Mengenai Interaksi Online, Pengaruh Endorsement, dan Dampak Psikologis*. 1(05).
- Granic, I., Morita, H., & Scholten, H. (2020). Beyond Screen Time: Identity Development in the Digital Age. *Psychological Inquiry*, 31(3), 195–223. <https://doi.org/10.1080/1047840X.2020.1820214>
- Hughes, L., & Jones, P. (n.d.). *ORCA – Online Research @ Cardiff*.
- Kamran, M. A., Bhutta, M. H., Shamshar, T., & Ali, M. (2023). Global Media And Cultural Globalization: A Negotiation Of Cultural Identity In Tribal Community. *Journal of Positive School Psychology*, 7(1), 1072–1083. <https://journalppw.com/index.php/jpsp/article/view/15358%0Ahttps://journalppw.com/index.php/jpsp/article/download/15358/9894>
- Literat, I., & Kligler-Vilenchik, N. (2021). How Popular Culture Prompts Youth Collective Political Expression and Cross-Cutting Political Talk on Social Media: A Cross-Platform Analysis. *Social Media and Society*, 7(2). <https://doi.org/10.1177/205630512111008821>
- Litt, E., Zhao, S., Kraut, R., & Burke, M. (2020). What Are Meaningful Social Interactions in Today's Media Landscape? A Cross-Cultural Survey. *Social Media and Society*, 6(3). <https://doi.org/10.1177/2056305120942888>
- Manago, A. M., & McKenzie, J. (2022). Culture and Digital Media in Adolescent Development. *Handbook of Adolescent Digital Media Use and Mental Health*, 162–187. <https://doi.org/10.1017/9781108976237.010>
- Nur Cahya, M., Ningsih, W., & Lestari, A. (2023). Dampak Media Sosial terhadap Kesejahteraan Psikologis Remaja: Tinjauan Pengaruh Penggunaan Media Sosial pada Kecemasan dan Depresi Remaja. *Jurnal Sosial Teknologi*, 3(8), 704–706. <https://doi.org/10.59188/journalsostech.v3i8.917>
- Shuxin, T., Cheong, L. K., Studies, L., & Studies, L. (n.d.). *The Impact of Digital Media on the Cultural Identity of Chinese University Students*. May 2023.
- Tsaliki, L. (2022). Constructing young selves in a digital media ecology: youth cultures, practices and identity. *Information Communication and Society*, 25(4), 477–484. <https://doi.org/10.1080/1369118X.2022.2039747>

Yu, B., & Leung, Y. W. (2024). Establishing ties or strengthening friendships? Students' use of online social networks in intercultural friendship development. *Information Technology and People*, 37(2), 815–834. <https://doi.org/10.1108/ITP-01-2022-0035>