



Teaching Student Speaking Skill Through Media Audio -Visual With The Short Movie The king's Speech At SMKN 1 Sepuluh

Maslahah^{1*}, Mariyatul Kiptiyah²

^{1,2}, STKIP PGRI Bangkalan, Indonesia

*maslahahmaslahahh@gmail.com¹

*) corresponding author

Keywords

Speaking skills, Audio visual Media, Short movie

Abstract

The purpose of this study is to describe students' experiences using movies as learning media and how the use of movies affects students' speaking skills. Teaching speaking is not just about teaching students to produce spoken words to express their feelings, such as ideas and thoughts but also to facilitate students in negotiating facilitate students in negotiating means using general knowledge of the situation and subject. This research is a descriptive qualitative research with purposive sampling technique of students at SMK N 1. Data collection methods were carried out by observation and interview. Data analysis techniques using milles huberman. The results showed that short movie can be used as an alternative learning resource for teaching speech so that students are not bored. The high enthusiasm of students can make students more active and easy to understand. Additionally, short films like The King's Speech can provide students with a powerful example of the importance of effective communication in public speaking. This is modeled after King George VI. Students will learn about the challenges faced when speaking in public and how to overcome these obstacles with will and effort. By analyzing the techniques used in this film, such as breathing exercises and proper use of pauses, students will gain valuable insight into how to improve their speaking skills. This is not just academic learning, but also learning that inspires and motivates students to overcome their fears and develop self-confidence in public speaking.

1. INTRODUCTION

Speaking is one the four language skills.in (Nur Syafiq et al., 2021),Speaking is a communication A person's skill uses in everyday life. It was concluded that speaking is more than just pronouncing words. However it emphasizes conveying ideas that can be

organized and advanced with the help of the desires of the target market or recipients of the information. In everyday life, everyone uses it to communicate something. Because they use Speaking skills to Maintaining rapport in relationships, Speaking is an activity of delivering ideas or message using oral orverbal utterances which has a meaning to other. Teaching Speaking is an activity that involves teachers and students communicating with each other in order to Increase speaking skills. The teacher is tasked with guiding students through this process, providing criticism, and fostering an atmosphere that encourages the growth of their speaking abilities. Students are encouraged to speak the language they are learning aloud to hone their communication skills and understand relevant grammatical principles. To achieve the desired communication goals, this process requires. persistence, efficient teaching strategies, and flexibility to the needs of each learner, (Hakim et al., 2019).

The phenomenon, Teachers have an important role in the classroom. environment because they provide teaching materials and direct student learning. Although some students may have difficulty understanding the subject, other students maybe able to understand it quickly. Students' social relationships with each other influence the way they learn as well. Overall, each person's learning experience at school is different and shaped by a variety of elements, including the social environment, school facilities, and teaching Media audio visual here teacher at audio visual as an attractive Media.

Teaching Media audio visual is a trend phenomenon that is currently developing in the world of education, which utilizes a variety of audiovisual resources to enhance student learning. Such as Images, films, animations, slide shows, and more can all be considered Media audio visual, These media are used to make learning more interesting and interactive. help students understand more easily, extends knowledge retention, and increases students' desire to learn. Apart from offering wider learning resources, the use of audiovisual media technology helps adapt teaching to each student's unique learning style, such as a teaching media audio visual can be an effective tool to overcome differences in student learning styles in various subjects.

As told this previous the first research conducted by (Mardiyah & Badriah, 2023) in SMKN 1 Jakarta in the English National Class. The tittle An analysis of teachers' strategies for teaching speaking skills using audiovisual cartoon movies. The purpose, this research explores The use of cartoon films as a teaching tool to increase students' speaking Abilities, researchers tried to apply watching cartoon movies in the learning process of speaking skills. Cartoon movie is movie played by animated images. Cartoon movies are not played by humans, but use media such as computers and graphic design, The method used is qualitative Researchers use this method to understand and adapt the problem being studied.

The second research was conducted (Saltri Yudar et al., 2020) in the Speaking class pekanbaru. The title on the use of The Movie as a Helper for Students' Pronunciation in Speaking Skill Class, The purpose being motivated by the need to explore alternative and interesting methods to increase students' English pronunciation. effectiveness leading to

the exploration of innovative approaches such as using film scenes and voiceover projects to improve students' pronunciation skills. This research employs qualitative research as its methodology.

Based on the author's experience when he was at SMKN 1 SEPULUH, Speaking learning there was less effective because the teacher only used sound slides, so students were less interested in learning English, especially when speaking skill. Based on this description, the researcher chose in the title Teaching students Speaking skill Through Media Audio visual with the short Movie the king's Speech. One of the reasons for choosing the title "Teaching Students' Speaking Skills Through Audio Visual Media with the Short Film of the King's Speech at SMKN 1 Sepuluh" is because previous research shows that audio visual media can improve students' speaking skills, making it an effective teaching strategy. In addition, the use of multimedia learning materials such as short films has proven to be very effective in improving students' English communication skills. Using the short film The King's Speech as a teaching tool can be a way to help students improve their public speaking skills.

2. LITERATURE REVIEW

Speaking is generally taught and divided into four skills: listening, speaking, reading, and writing. These skills fall into two categories: acceptance and productivity (Mahrus 2024). Speaking is verbal communication, which is a fundamental skill that all students need. As a result of mastering speaking skills, students will gradually gain confidence in speaking and communicating in English as a foreign language, speakers (Guebba, 2021). Laila, 2021 also states that speaking is the ability to communicate with the person you are talking to, namely the act of forming words or sentences orally so that people can express thoughts, ideas and points of that view about anything. According to Crisianita & Mandasari 2022, Speaking is a method of communication. Talking is the presence of two or more people seeking information, ideas and opinions from each other.

Speaking is a skill that can be learned through the process of socialization through communication. Speaking English is a skill that students learning English must master, and mastering English speaking skills can increase one's chances of success in learning English. As a foreign language, English follows different rules than Indonesian. Differences include pronunciation, grammar, intonation, and vocabulary. As an international language, English has become a requirement for most people. Andrian et al, 2023. According to Riaz et al., 2019, Teaching Speaking is a concern for anybody who is responsible for The teaching of English. There are many questions about how to get learners to initiate and develop, Appropriate use of language, negotiation and dialogue methods in English. Speaking skill instruction is to enhance communication efficiency and accuracy, When Teaching speaking. The teacher should emphasize the effectiveness of oral communication so that the language is used effectively of oral communications So that the usage of the language works well. (Arini & Wahyudin, 2022). In Addition Khotimah et al 2022, defines teaching speaking is not only teaching students to produce spoken words to express their feelings, Such as ideas and thoughts

but also to make it easier for students to negotiate means using general knowledge about the situation and subject. Hariani et al., 2018a,

Defined Media is a combination of various types of digital media, such as text, images, audio and video, to create integrated, multisensory, interactive *applications* or presentations to convey messages or information to an audience. It also describes the potential ability to process visual and auditory information. According to Parmawati & Inayah 2019, Media are all things can be used to send messages from sender to recipient to stimulate students' thinking, emotions, talents and attention. This supports the learning process and creates more active and critical media users, who will always be in demand in the future. (Hariani et al., 2018b) Say, learning media is a carrier of message technology that can be utilized for purposes learning. So Educational media is a tool That can be used for education.

Madiyah et al., 2018 Say, audiovisual media as learning media it is used to convey messages for educational purposes, such as films, radio, television, audio *recordings*, pictures, and visuals projects, as well as printed materials According to Irmawati 2019 Audio-visual helps are a suitable medium for overcoming Existing problems, Because using audiovisuals Learning becomes more interesting and students become more interested in talking and expressing their ideas based on what they see and hear. Apart from that, Nicolaou et al., 2019 Say, audio visual media itself can also act as a tool which is often used to convey information, knowledge, ideas which are expressed in the form of written presentations in learning, lectures, schools and also in the office world. There are previous studies, the first of which was conducted by like Pratiwi, 2018 with the title, The use of Audio visual Media in milenial Instruction. The researcher used this research. methode descriptive qualitative. The purpose is to describe the impliation of circle games in teaching speaking. The second research which is conducted by Haryudin & Jamilah, 2018 with the title, Teaching speech using audiovisuals, this research used qualitative method, To determine the degree to which students understand learning to speak throught media audio visual. The third research which is Mardiyah & Badriah, 2023, in The tittle An analysis of the teachers.

3. RESEARCH METHOD

In this research, the researchers use, Qualitative describing research methods, This research focuses on the data by describing it in detail. Qualitative descriptive research analyzes data in the form of words, phrases, utterances, or sentences rather than numbers. According to (Sundler et al., 2019) ,descriptive qualitative research entails gathering data to answer questions about the status of the research subject and to comprehend a phenomenon encountered by the subject of the study.

The writer used purposive sampling to determine the respondents of this study because the researcher set specific criteria for selecting respondents. Based on Creswell in (Andrade, 2021), Purposive sampling is a method of sampling that takes into account predetermined purposes, criteria, or qualities. The participants were Teacher and

five students SMKN 1 Sepuluh These are the students of the academic year. of Final study from batch 2022 Which of the of whom have used Film increase Their grasp of English is particularly strong in terms of speaking ability. Data collection techniques were carried out by observation and interviews. The data analysis process was divided into three major phases based on Miles and Huberman's qualitative analysis framework. in (Kalpokaite & Radivojevic, n.d 2019.) data reduction,data display, and concluding drawing and verivication.

4. RESULT AND DISCUSSION

In this section the researcher will provide data that has been collected from observations and interviews during the research. To respond to the first research question about the implementation of speaking learning through a short movie.The teacher's first activity was to greet each student in the class with the words.The teacher then begins the lesson that day by briefly explaining the material on speaking. after the teacher explains. and feels that the students have understood, the teacher gives several examples of speaking English and invites

The students to return again. after that, the teacher introduced the short movie "The King's Speech" to the students. There were certainly some students who had watched the short movie, but there were also those who had not yet seen it, so the teachers must explain to students about the film.After all students have understood, the teacher will show the film. The researcher employs an interviews system to strengthen the outcome of the research question.In this case, the researcher posed Five questions to the student and two questions the teacher as a resource.

4.1.1The advantages and weaknes of using Short movie to Increase Speaking skill For Student

a. Accessibility and Convenience

Technological advancements have made it easier to access short films through online streaming platforms and video sharing sites. Students can watch whenever and wherever according to their needs.The short running time makes it easy to watch short films over and over again without wasting a lot of time.This allows learners to continue learning by repeating certain scenes or conversations that catch their attention.

b. Visual Learning

Short films combine audio and visuals to give students a deeper understanding of how verbal and nonverbal language is used in communication.Develop students critical thinking skills.They can evaluate the strengths and weaknesses of the movie they make or watch byconsidering aspects such as plot,characterization,message,and cinematic techniques.

c. Learning Community

Watching short films can also be a social activity where students can discuss and exchange ideas with other people. This increases students' motivation and broadens their horizons when speaking. Through discussions inspired by these films, students

learn to see from different points of view and consider other people's points of view. As a result, you will not only develop effective speaking and listening skills, but also better critical and analytical thinking skills.

In addition, this activity fosters empathy and deep social understanding when students learn to connect the experiences and values conveyed in the film with the reality of everyday life. Therefore, watching short films is not just entertainment, but also a powerful learning tool that enriches students' overall educational experience.

d. Comprehension Challenges

Some students may have difficulty understanding dialogue and complex content in films, especially if they have low literacy skills or are not good at English. This can make it difficult to understand the film in depth. Therefore, we as teachers use adapted strategies to help students who have difficulty understanding dialogue and complex content in films. An effective approach is to provide translations or summaries of conversations and key content in easier or more appropriate language, depending on the student's reading and writing level. Student reactions to short movie

After watching this short film, several students felt inspired and motivated to follow in the footsteps of the main character to increase their speaking skills. They feel encouraged to face the challenges of public speaking with more confidence and seek appropriate methods and training to overcome their fears. The following are responses from several students after watching the short movie.

Opinions about the main character, George VI. Two students said that the character is very interesting and inspiring for some of them. King George VI was described as having a severe speech impediment, which caused him to feel anxious and restless when speaking in public. Despite great difficulties, George VI persisted and determined to solve the problem. As a strong leader who is dedicated to his responsibilities, he tried to lead his country with dignity and courage, even under great pressure and challenges. Apart from that, George VI also showed it. He also talked about his humility and willingness to ask for help when needed, such as when he asked Lionel Logue for help with his anxiety. This shows that he is not afraid to admit his weaknesses and look for the right solution to overcome them.

The most memorable story in the short film is "The Last Step". The story follows the journey of the main character who is caught in the final moments of a big life decision. Making the most of the limited time, the story gets to the heart of the conflict and character, creating a deep emotional impact in a short amount of time. The Final Step uses symbols and minimal dialogue to clearly depict life's tensions and decisions. Therefore, the students said that they were satisfied with this movie because it added new vocabulary and also helped them improve their speaking skills. Social and emotional support in overcoming difficult obstacles

Providing a safe environment to grow social and emotional support provides a safe environment in which a person can thrive, creating a collaborative environment. Because King George VI felt fully accepted and supported in their relationship, he was

able to focus on personal growth and overcome communication barriers. This student had a strong desire to improve his speaking skills after watching the Battle of George VI. The film *The King's Speech* makes us aware of the importance of social and emotional support to overcome difficult communication barriers.

Providing a safe environment to grow Social and emotional support provides a safe environment in which a person can thrive creating a collaborative environment. Because King George VI felt fully accepted and supported in their relationship, he was able to focus on personal growth and overcome communication barriers. This student had a strong desire to improve his speaking skills after watching the Battle of George VI. The film *The King's Speech* makes us aware of the importance of social and emotional support to overcome difficult communication barriers.

how to provide new insight into the challenges faced by people with speech disorders

Two students said it was a scene from the short film "The King's Speech", in which King George VI gives a speech. He provides in-depth insight into the challenges faced by people with language disorders. A particularly interesting view is that of King George VI. I find it difficult to make public speeches, but I have great difficulty expressing my words clearly. This scene depicts the frustration, fear, and conflict experienced by someone who experiences a speech disorder while serving in public office or in situations that require effective communication. Through this scene, viewers can gain a deeper understanding of the pressures and obstacles faced by people with speech disorders, as well as appreciate the effort and perseverance required to overcome these challenges.

Lessons that can be learned from the short movie.

The message that can be learned from the film *The King's Speech* about the importance of faith in overcoming difficulties is that believing in yourself can provide extraordinary strength to overcome difficult obstacles, meaning carrying. Considering the character of George VI. Confidence in her ability to overcome the language barrier was a key factor that enabled her to overcome these challenges with tenacity and courage. Believing in oneself provides a solid foundation for a person to face challenges with confidence and determination. King George VI was able to do this by believing in his ability to overcome language barriers. Repeat Confidence becomes a key element in the journey of success as you muster the courage and perseverance required to overcome obstacles.

Speaking is the ability to say language It is something that can be communicated. Messages in the form of ideas, thoughts, and feelings orally to other individuals. In addition, speaking is an important role that is used as a communication tool to express opinions, convey intentions, messages, express feelings. Researchers conducted interviews and observations, to support the research. Researchers did this directly at SMKN 1Sepuluh Based on the results of observation and interviews that have been carried out, it can be concluded that learning using short movie the king's speech can help students. Increase their speaking skills, It can be explained that this research is in line with research conducted by (Haryudin & Jamilah, 2018), as result the researcher got from interview that the students have confidence and they want to try speak English although their vocabulary limit They remain motivated to try speaking and improve their language skills. This shows that watching short films can be a positive encouragement for students to overcome their fears and anxieties when communicating in English.

As their self-confidence increases, students become more open to taking risks when speaking and more enthusiastic about learning and expanding their vocabulary. Social activities such as watching short films help motivate students and strengthen their determination to improve their English skills despite their limitations. based on previous research with research conducted by researchers, it can be concluded that their research is equally successful when applied to students and can also assist teachers in teaching learners. The Use of Short Movies *The King's Speech* is extremely beneficial to learners; it makes them happy and helps them learn to speak, and it allows them to speak more freely. Because speaking requires students to have the courage to speak. This is consistent with the understanding proposed by (Irmawati, n.d.2019. Audio-visual helps are a suitable medium for overcoming Existing problems, such as Difficulty in Speaking Practice, In many ways. One possibility is to use technologies such as video recording, multimedia presentations, and interactive simulations. By using this technology, students can gain deeper experience in speaking practice and receive more detailed feedback.

Apart from that, audiovisual material can also increase student motivation by presenting the material in a more interesting and interactive way. Therefore, audiovisual aids can be an effective tool to help students overcome speaking difficulties and increase their overall speaking skills. Because using audiovisuals Learning becomes more interesting and students become more interested in talking and expressing their ideas based on what they see and hear. As a foreign language, English follows different rules Indonesian. The differences

include pronunciation, grammar, intonation and vocabulary. As an international language, English has become a necessity for most people. defines the teaching of speaking as not just teaching students to produce spoken words to express their feelings, such as ideas and thoughts Students, after watching the short film *The King's Speech* were motivated and inspired to overcome their fear of public speaking.

Their ideas and thoughts can range from awareness of the difficulties depicted in the film to their reflections on the strategies and techniques the main character uses to overcome speech difficulties This film also makes them think about the importance of effective communication and the positive results that can be achieved by working hard and encouraging others. but also to facilitate students in negotiating. facilitate students in negotiating means using general knowledge about the situation and subject. "The Last Step". The story follows the journey of the main character who is caught in the final moments of a big life decision. Making the most of the limited time, the story gets to the heart of the conflict and character, creating a deep emotional impact in a short amount of time. The Final Step uses symbols and minimal dialogue to clearly depict life's tensions and decisions. Therefore, the students said that they were satisfied with this movie because it added new vocabulary and also helped them Increase their speaking skills. As well as social and emotional support in overcoming difficult obstacles,

Providing a safe environment to grow Social and emotional support provides a safe environment in which a person can thrive creating a collaborative environment. Because King George VI felt fully accepted and supported in their relationship, he was able to focus on personal growth and overcome communication barriers. This student had a strong desire to improve his speaking skills after watching the *Battle of George VI*. The film *The King's Speech* makes us aware of the importance of social and emotional support to overcome difficult communication barriers. Because The Short movie *The King's Speech* is

a great example of how social and emotional support can create a safe environment in which a person can thrive. In the case of George VI. With the help of speech therapist Lionel Logue, the king was able to provide a safe space to overcome communication barriers. so The importance of social and emotional support is also visible in everyday life. When they are fully supported and accepted in social relationships, they are more likely to feel confident in overcoming difficulties such as communication barriers.

By creating a welcoming and supportive environment, individuals feel more comfortable discussing their problems and finding solutions together. Social and emotional support also plays an important role in motivating individuals to improve and reach their maximum potential. In educational settings, providing social and emotional support to students can help them feel more confident in speaking up in class and participating in learning. This is an important step in creating an environment that is inclusive and supportive of all students in the learning process. Due to new insights into the challenges faced by people with language disorders, we can now better understand the complexities and difficulties they face when communicating. This leads to greater empathy and appreciation for their difficulties in everyday life. Additionally, we emphasize the importance of creating an inclusive and supportive environment for people with language disabilities so that they feel more confident and valued in social and professional interactions. George VI became an example for those facing similar difficulties, showing that there was nothing they could not overcome if they believed in themselves. Lessons that can be learned from this short film.

5. CONCLUSION

From the research results it can be concluded that the use of audiovisual media such as short films is a very useful tool to support learning speaking skills. By presenting interesting images and audio recordings, students become more involved in the learning process and understand the material more deeply. In addition, the short film "The King's Speech" provides real examples of effective speaking techniques and enriches students' communication skills. At SMKN 1 Sepuluh, the use of this method has proven successful in increasing students' self-confidence and speaking skills. By using audiovisual media to support formal learning, schools can provide students with a more interesting and meaningful learning experience. This opens up possibilities for the development of innovative and effective learning methods in the field of speaking skills. Overall, this research shows that the integration of audiovisual media, especially through short films, can be an effective strategy for teaching speaking skills to students. If implemented well and systematically, this method can make a positive contribution to the development of students' communication skills in the educational environment. As a result, this research provides a basis for developing innovative and practice-oriented learning approaches to improve students' speaking skills.

REFERENSI

- Andrade, C. (2021). The Inconvenient Truth About Convenience and Purposive Samples. *Indian Journal of Psychological Medicine*, 43(1), 86–88. <https://doi.org/10.1177/0253717620977000>
- Andrian, D., Kiptiyah, M., Stkip Pgri Bangkalan,), & Pgri Bangkalan, S. (n.d.). *Petunjuk Penulisan Naskah Artikel (An Analysis Of Students' Difficulties In English Speaking At Freshman Of English Language Education)*.

- Arini, M., & Wahyudin, A. Y. (n.d.). Students' Perception On Questioning Technique In Improving Speaking Skill Ability At English Education Study Program. In *Journal Of Arts And Education* (Vol. 2, Issue 1).
- Crisianita, S., & Mandasari, B. (2022). The Use Of Small-Group Discussion to Improve Students' Speaking Skill. In *Journal of Research on Language Education (JoRLE)* (Vol. 3, Issue 1). <https://ejurnal.teknokrat.ac.id/index.php/JoRLE/index>
- Guebba, B. (2021). *British Journal of Philosophy, Sociology and History The Nature of Speaking in the Classroom: An Overview*. <https://doi.org/10.32996/bjps>
- Hakim, M. A. R., Anggraini, N., & Saputra, A. (2019). Gallery Walk Technique to Improve Students' Speaking Skill. *Script Journal: Journal of Linguistic and English Teaching*, 4(1), 26. <https://doi.org/10.24903/sj.v4i1.251>
- Hariani, D., Rositasari, T., Rara Saraswaty, D., & Negeri, S. (2018). The Implementation Of Audio-Visual Media To Improve Motivation In Speaking English At Eleventh Grade Students (Classroom Action Research At Sman 4 Palembang). In *English Community Journal* (Vol. 2, Issue 2).
- Haryudin, A., & Jamilah, S. A. (2018). Teacher's Difficulties In Teaching Speaking Using Audio Visual Aid For Autistic Students. In *Eltin Journal* (Vol. 6).
- Irmawati, B. (n.d.). *Utilizing Audio Visual Aids To Improve English Speaking Skill For The Eight Grade Students Of Smp Negeri 3 Banawa A Skripsi*.
- Kalpokaite, N., & Radivojevic, I. (n.d.). *The Qualitative Report The Qualitative Report Demystifying Qualitative Data Analysis for Novice Qualitative Demystifying Qualitative Data Analysis for Novice Qualitative Researchers Researchers* (Vol. 24). <https://nsuworks.nova.edu/tqr/vol24/iss13/5>
- Khotimah, H., Hafidz, M., Pd, M., Yusuf, M., & Pd, A. M. (n.d.). *THE YOUTUBE OF NAS DAILY CHANEL IN TEACHING SPEAKING SKILL*.
- Laila, N. (n.d.). *The Implementation Of Two Stay Two Stray Technique On Students Speaking Skills At SMP Al Mursyidiyah*.
- Madiyah, R., Hidayanto, N., & Putro, P. S. (2018). *The Effectiveness of Authentic Short Movies in Enhancing Students Speaking Skill*. <https://doi.org/10.14662/IJELC2018.030>
- Mardiyah, M., & Badriah, A. M. (2023). An Analysis of Teacher's Strategies in Teaching Speaking Skills Through Cartoon Movie. *Candradimuka: Journal of Education*, 1(2), 69–75. <https://doi.org/10.60012/cje.v1i2.45>
- Nicolaou, C., Matsiola, M., & Kalliris, G. (2019). Technology-enhanced learning and teaching methodologies through audiovisual media. In *Education Sciences* (Vol. 9, Issue 3). MDPI AG. <https://doi.org/10.3390/educsci9030196>
- Nur Syafiq, A., Rahmawati, A., & Oktaviana, T. (2021). Increasing Speaking Skill through YouTube Video as English Learning Material during Online Learning in Pandemic Covid-19 ARTICLE HISTORY. In *Elsya : Journal of English Language Studies* (Vol. 3, Issue 1). <http://ojs.journal.unilak.ac.id/index.php/elsya>
- Parmawati, A., & Inayah, R. (n.d.). *Improving Students' Speaking Skill Through English Movie In Scope Of Speaking For General Communication*.
- Pendidikan Bahasa dan Seni, F., & Kiptiyah, M. (n.d.). *Journal of English Language Teaching* Fakultas Pendidikan Bahasa dan Seni Program Studi Pendidikan Bahasa Inggris IKIP. In *Month Year*. <https://e-journal.undikma.ac.id/index.php/joelt>
- Pratiwi, V. U. (2018). *The Use of Audio-Visual Media in Milenial Instruction*.

- Riaz, N., Haidar, S., & Hassan, R. (2019). Developing English Speaking Skills: Enforcing Testing Criteria. *Global Social Sciences Review*, IV(II), 132–142. [https://doi.org/10.31703/gssr.2019\(iv-ii\).18](https://doi.org/10.31703/gssr.2019(iv-ii).18)
- Saltri Yudar, R., Tito Aditomo, D., & Sariahta Silalahi, N. (2020). The Movie as a Helper for Students' Pronunciation in Speaking Skill Class ARTICLE HISTORY KEYWORDS. In *ELSYA: Journal of English Language Studies* (Vol. 2, Issue 1). <http://ojs.journal.unilak.ac.id/index.php/elsya>
- Sundler, A. J., Lindberg, E., Nilsson, C., & Palmér, L. (2019). Qualitative thematic analysis based on descriptive phenomenology. *Nursing Open*, 6(3), 733–739. <https://doi.org/10.1002/nop.2.275>
- Utilizing Audio Visual Aids To Improve English Speaking Skill For The Eight Grade Students Of Smp Negeri 3 Banawa.* (N.D.).